Hartsfield Magnet School for International Studies: Programme of Inquiry (2022 -2023)

Updated March 6, 2023

friends, communities and cultures; rights and responsibilities; what it means to be human. relationships between and interconnectedness of individuals and civilizations from local to global perspectives what it means to be human. relationships between and interconnectedness of individuals and civilizations from local to global perspectives which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic which we reflect on, extend and enjoy our creativity; our advances on society and the environment. their impact on humankind and the environment. between them; ac equal opportuniting advances on society and the environment.	beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be orientation time; person discoveries, and migrati humankind relationship and intercon of individua civilizations		of individuals and civilizations from local to global perspectives	creativity; our appreciation of the aesthetic	the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment		humankind and the		rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and relationships within and between them; access to equal opportunities; peace and conflict resolution
First Nine Weeks Second Nine Weeks Third Nine Weeks Fourth Nine Weeks		First Nine Weeks		Second Nine Weeks Third Nine W		Veeks Four		th Nine Weeks	
Managing my feelings, making connections with others, and becoming responsible and respectful helps me understand who I am. Lines of Inquiry: Exploration of Feelings Central Idea: Recognizing how other people express themselves can help us understand our similarities and differences. Lines of Inquiry: Special clothes people wear Central Idea: Deety day is an opportunity to learn about living and non-living things. Lines of Inquiry: Living Things (Form, Function) Non-Living Things (Form, Function) Reducing Waste	'23)	Central Idea: Managing my feelings, making connections with others, and becoming responsible and respectful helps me understand who I am. Lines of Inquiry: Exploration of Feelings Connecting with Others Becoming Responsible and Respectful Key Concepts:		Central Idea: Recognizin other people express themse help us understand our simil differences. Lines of Inquiry: Special clothes people wear (Causation) How signs and body languag (Function) Similarities and differences cultural traditions (Conne Key Concepts: Function Causation Connection	lives can arities and ge help among	opportunity to learn about living and non-living things. Lines of Inquiry: Living Things (Form, Function) Non-Living Things (Form, Function) How Living Things interact with Non-Living Things (Connection) Responsibility for the Environment Key Concepts: Form Function Connection		Lines of Inquiry: Responsibility to the Environment Reducing Waste The Benefits of Planting Trees Key Concepts: Responsibility Change Connection Function Related Concepts: Reduce	

	Rules, Systems, and Relationships	Patterns/Sequences Behavior Communication Relationships	Environment	Waste Reuse
'24)	Theme: Who We Are: Central Idea: Managing my feelings, making connections with others, and becoming responsible and respectful helps me understand who I am. Lines of Inquiry: Exploration of Feelings Connecting with Others Becoming Responsible and Respectful Key Concepts: Responsibility, Connection, Function Related Concepts Rules, Systems, and Relationships	Theme: How We Express Ourselves: Central Idea: Recognizing how other people express themselves can help us understand our similarities and differences. Lines of Inquiry: Special clothes people wear (Causation) How signs and body language help (Function) Similarities and differences among cultural traditions (Connection) Key Concepts: Function Causation Connection Related Concepts: Patterns/Sequences Behavior Communication Relationships	Theme: Where We Are in Place and Time Central Idea: Structures and methods of transportation are designed to keep us safe. Lines of Inquiry: How Structures are Used (Function) The Use Shapes in Transportation (Connection) Ways that Structures and Modes of Transportation Have Changed Over Time (Perspective) Key Concepts: Perspective Function Connection Related Concepts: Shapes Safety Weather Tools	Theme: How We Organize Ourselves Central Idea: People in communities design and use machines to organize their lives. Lines of Inquiry: Ways That Simple Machines are Used How Simple Machines Work The Cultural Origins of Simple Machines Key Concepts: Function Causation Perspective Related Concepts: Shapes Force Friction Incline Screws Levers

K ('22-'23)	Theme: Who We Are	Theme: How We Express	Theme: How the World Works	Theme: Sharing the Planet:
K (22- 23)	Theme: who we Are	Ourselves	Theme: How the World Works	Theme: Sharing the Flanet.
	Central Idea:	Ourserves	Central Idea:	Central Idea:
	Relationships contribute to the	Central Idea:	Patterns help us determine how	A community is established as
	understanding of connections in the	The history and diversity of	we structure our lives.	people and other living things
	world.	communities help people to		share the planet.
		express and remember cultures	Lines of Inquiry:	
	Lines of Inquiry:	and beliefs.	Changes Through Time	Lines of Inquiry:
	Family and community relationships		Seasonal Weather Patterns	Ways people and other living
	W/	Lines of Inquiry:	Our Daily Patterns	things share the planet.
	Ways relationships promote understanding of the world	Living Together	Key Concepts:	Ways communities interact
	Relationships and personal	Reasons People Celebrate	Causation, Function	Key Concepts:
	responsibilities	Reasons reopic ecicorate	Causation, 1 unction	Function, Responsibility,
	F	Respect for Self and Others'	Related Concepts:	Connection
	Key Concepts:	Beliefs	Seasons, Matter, Timelines,	
	Responsibility, Connection and		Location	Related Concepts:
	Function	Key Concepts:		Living and non-living things
				Maps and Globes

	Related Concepts; Family, Cultures, Community	Perspective, Causation, Connections Related Concepts: Celebrations, Comparisons, Community		
K ('23-'24)	Theme: Who We Are	Theme: How We Express Ourselves	Theme: Where We Are in Place and Time	Theme: How We Organize Ourselves
	Central Idea: Relationships contribute to the understanding of connections in the world. Lines of Inquiry: Family and community relationships Ways relationships promote understanding of the world Relationships and personal responsibilities	Central Idea: The history and diversity of communities help people to express and remember cultures and beliefs. Lines of Inquiry: Living Together Reasons People Celebrate Respect for Self and Others' Beliefs	Central Idea: Pattern and order help us discover and navigate our place in the world. Lines of Inquiry: How Patterns Are Connected The Significance of Chronological Order The Significance of Location Key Concepts: Connection, Causation, Form	Central Idea: Humans make decisions based on past experiences, current events, and future plans. Lines of Inquiry: Learning from the Past (Responsibility) Family Traditions (Connection) Historical Impact on Current Events (Causation)
	Key Concepts: Responsibility, Connection and Function	Key Concepts: Perspective, Causation, Connections	Related Concepts: Order, Patterns, Location	Key Concepts: Responsibility Connection Causation
	Related Concepts; Family, Cultures, Community	Related Concepts: Celebrations, Comparisons, Community		Related Concepts: Traditions

		Family Community Unity Order Patterns

	WWA: an inquiry into the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	PAT: an inquiry into the orientation in place and time; personal histories; homes and journeys; the discoveries, exploration and migrations of humankind; the relationships between and interconnectedness of individuals and civilizations from local to global perspectives	EOS: an inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	HWW: an inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment	OOS: an inquiry into interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	STP: an inquiry into the rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and relationships within and between them; access to equal opportunities; peace and conflict resolution
	Theme: Who We Are	Theme: Where We		Theme: How the	Theme: How We	
1 st	Central Idea: Communities are made up of people, places, symbols, and animals that function together. Lines of Inquiry: Where living and non-living things are present in a community How communities function	Are in Place and Time; Central Idea: Learning about the past helps us identify and understand transformations that occur over time. Lines of Inquiry: How Life Has Transformed Over	Theme: How We Express Ourselves: Central Idea: Exploring the world around us promotes an understanding of how we express ourselves. Lines of Inquiry: Reasons Symbols Matter How Beliefs Impact the Expression of Self and	World Works; Central Idea: The use of natural resources influences the ability to sustain the ecosystem. Lines of Inquiry: Resources and How We Use Them	Organize Ourselves: Central Idea: Environmental and economic activities may influence our everyday lives. Lines of Inquiry: Seasons Locally and Seasons Around the World.	Theme: Sharing the Planet: Central Idea: Safety is created by establishing a unified system of empathy and cooperation. Lines of Inquiry: Responsibility for safety Understanding the
	together Making personal connections Key Concepts: Connection, Responsibility, and Function	Time The Aspects of Movement How Living Things Grow and Change Key Concepts: Change, Connection	Others Various Ways People Live Key Concepts: Causation, Form, Perspective Related Concepts: Symbols,	How the Use of Resources by Humans Affect the Natural World How an Ecosystem May Change Based on the Availability of Resources	How Season Variations Affect Us How Personal Actions Affect the Environment and Communities Key Concepts: Function Causation	Accomplishing through a system of cooperation Key Concepts: Responsibility, Connection, and
	Related Concepts:	Causation Related Concepts:	Celebrations, Expression, Five Senses	Key Concepts:	Change Related Concepts:	Perspective Related Concepts:

	Community, Culture, and Connection	Generations, Transformation		Connection, Responsibility, Change Related Concepts: Sustainability, Resources, Ecosystem	Economic Structures Community Chronological Order	Safety, Cooperation, and Conflict
2 nd	Theme: Who We Are Central Idea: Beliefs, values, and citizenship influence daily life. Lines of Inquiry: How beliefs and values shape perspective Why someone might move to another area Daily expectations and responsibilities Key Concepts: Responsibility, Causation, and Perspective Related Concepts: Citizenship, Daily Life, and Movement	Theme: Where We Are in Place and Time Central Idea: Movement throughout history may influence the culture of the community. Lines of Inquiry: How Different Cultures Are Connected Influences of Migration/Movement (Weather and Earth's Patterns) How Perspective Influences History Key Concepts: Change, Connection Perspective Related Concepts: Homes and Journeys, Migration, Past and Present, Earth's Patterns, Cultural Celebrations	Theme: How We Express Ourselves Central Idea: Location and daily life contribute to and establish the ways in which humans express themselves. Lines of Inquiry: Ways location and daily life are relevant How people express themselves in similar and different ways Ways people contribute to the power of change Key Concepts: Change, Perspective, Connection Related Concepts: Location, Daily Life, Contribute, Opinions, Expression	Theme: How the World Works Central Idea: Investigation can reveal patterns and forces of the natural world. Lines of Inquiry: Types of Forces How Measurement Indicates Change What Causes Patterns Key Concepts: Form, Change, Causation Related Concepts: Forces, Measurement, Patterns	Theme: How We Organize Ourselves Central Idea: Systems strengthen and enhance the function of our world. Lines of Inquiry: How economic structures work (Function) Ways to participate in the betterment of a school community (Causation) The benefit of studying events in chronological order (Change) Key Concepts: Function Causation Change Related Concepts: Life cycle, Government Communities, Cooperation, Collaborations	Theme: Sharing the Planet Central Idea: Responsibly managing resources benefits people and other living things. Lines of Inquiry: Ways people and living things meet needs Effect and power of conservation How managing resources may benefit all living things Key Concepts: Change, Function, and Causation Related Concepts: Resources, Conservation, and Cooperation

the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human. Them: Who We Are Central Idea: People cultivate relationships among communities and different cultures. Lines of Inquiry: Ways people build relationships communities Responsibilities people have towards our communities Responsibilities people have towards our communities Responsibilities, Forn, Function, How the World Has Changes in Communities Responsibilities, Concepts: Contral Idea: Concepts: Contral Idea: Concepts: Con							
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Central Idea: People cultivate relationships among communities and different cultures. Lines of Inquiry: Ways people build relationships within communities Responsibilities people have towards our communities How perspective changes the impact on a community Rey Concepts: Connection, Responsibility, Perspective Related Concepts: Culture, Nature of Science, and Well-Being Central Idea: Coentral Idea: Coent	3 rd	Theme: Who We Are		_			Theme: Sharing the
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Related Concepts: Culture, Nature of Science, and Well-Being Related Concepts: Unique of Science, and Well-Being Related Concepts: Related Concepts: Well-being, Beliefs, Values, History, Values, History, Related Concepts: Function, Form, Change Related Concepts: Causation, Connection, and		Perspective	/ /	Change			in their environment
Culture, Nature of Science, and Well-Being Related Concepts: Influence, Culture, Values, History, Change Related Concepts: Education Connection, and			Change			Responsibility	** a
and Well-Being Influence, Culture, Values, History, Education Connection, and			D.1.4.1.C4			D.1.4.1.C	
					Cnange		
Energy/watter, Community Related Concepts: Government Responsionity		and well-Being			Related Concents		
				Community	Related Concepts:		Related Concepts:

				Classification, Structures, Discovery Behavior (Science& Social Studies) Observation (Science & Matter	Cooperation Progress Plants	Balance. Sustainability, and Behavior
4 th	Theme: Who We Are	Theme: Where We	Theme: How We Express	Theme: How the	Theme: How We	Theme: Sharing the
	Controlli	Are in Place and Time	Ourselves	World Works	Organize Ourselves	Planet
	Central Idea: Communities and cultures are developing through established roles and responsibilities that shape our human rights, ideas, and relationships. Lines of Inquiry:	Central Idea: Exploration and migration can expand our understanding and awareness of our world and our place in it. Lines of Inquiry:	Central Idea: The ways in which we express our cultures and beliefs are influenced by our perspectives, discoveries, and behaviors. Lines of Inquiry:	Central Idea: Living things depend on one another, their environment, and technology in many ways. Lines of Inquiry:	Central Idea: Systems, communities, and organizations have consequences on humankind and the environment. Lines of Inquiry:	Central Idea: The equitable use of resources is strengthened by relationships, acknowledgment of consequences, and balance of
	Why people immigrate to other countries	Ways Places Affect How We Live	How Observations Lead to Change	How living things adapt to the	When systems yield consequences	consumption.
	How explorers interact with indigenous people Social movements impact on	How People Influence the Places Where They Live	How Behaviors Impact Our Cultural Beliefs	environment (Change) The ways technology	Structure and change in communities	Lines of Inquiry: Accessibility of Resources
	society/citizens	The Aspects of	When Perspective Influence Culture	impacts an environment	Citizen impact on systems	Human and Nature's Impact on the
	Key Concepts:	Different Cultures		(Causation)	Key Concepts:	Availability and
	Function, Connection, and Responsibility	Key Concepts: Change, Perspective,	Key Concepts: Causation, Function, Perspective	An inquiry into how living things interact	Form, Responsibility, and Causation	Consumption of Resources
	Related Concepts: Exploration, Immigration, Diverse Cultures, and Patterns/Data Collection	Connection Related Concepts: Exploration, Migration, Human Experience, Fractions/Decimals,	Related Concepts: Cultural Impacts (Civil Rights Movement)	within a system (Connection) Key Concepts: Change Causation Connection	Related Concepts: Structure, Change, and Roles	Consequences of Overuse and Inequitable Distribution of Resources
		Physical/Chemical, Changes		Related Concepts: Area and Perimeter Earth's Rotation and Movement in Space Technology		Key Concepts: Change, Causation, Responsibility Related Concepts:
				Community Advancements		Consumption, Communities, Equity, Measurement

5 th	Theme: Who We Are	Theme: Where We	Theme: How We Express	Theme: How the World	Theme: How We	Theme: Sharing the
	G ()T)	Are in Place and Time	Ourselves	Works	Organize	Planet
	Central Idea:	Control III	Central Idea:	Control III	Ourselves	Control III
	Living things are shaped by	Central Idea:	People use various	Central Idea:	Central Idea:	Central Idea:
	their interactions.	Innovative leadership	techniques to interpret and	The natural world	Economic activities	Resources and
	T. 6T.	in communities	influence the world around	contributes to the	influence the	environments
	Lines of Inquiry:	connects people on	them.	establishment of human	consumption of	determine our
	(Form) How living things	local and global levels.	Lines of Inquiry:	societies.	resources which	interdependence
	change when their	Lines of Inquiry:	Ways People Interpret		affects the world	within and between
	environment changes	Why Global Leaders	Change	Lines of Inquiry:	around us.	communities.
		Need to Connect	How Personal Perspective	Ways Sustainability		
	(Perspective) Humans	How Innovation	Determine Techniques	Connects Nature and People	Lines of Inquiry:	Lines of Inquiry:
	communicate and interpret	Changed the World			The Value of	Sharing resources
	ideas		Influencing the World	Society's Adaptations to the	Resources	
		The Significance of	Around Us	Natural World	Responsible	Effects of
	(Causation) Ways movement	Making Connections	Key Concepts:		Consumption of	environmental change
	influences human interaction	Key Concepts:	Change, Perspective, and	Preserving the Natural	Resources	on communities
		Connection,	Function	World		
	Key Concepts:	Responsibility, Form		Key Concepts:	Economic Processes	Responsibility or
	Form		Related Concepts:	Function, Connection,	That Connect	interdependence of a
	Perspective	Related Concepts:	Interpretation/POV(ELA),	Responsibility	Humankind and	community
	Causation	Innovation, Leadership,	Data Analysis (Math),	Related Concepts:	Environment	
		Community, Freedom	Technique/Graphic	Sustainability, Adaptation,	Key Concepts:	
	Related Concepts:		Organizers/ Charts/Graphs	Conservation	Connection,	Key Concepts:
	Interactions		(All subjects), and Influence		Responsibility,	Connections, Change,
	Development				Causation	and Responsibility
	Roles				Related Concepts:	
					Nature of Matter,	Related Concepts:
					Number Sense and	Resources,
					Operations	Environment, and
					•	Interdependence